

BIG PINE HIGH SCHOOL ALMA MATER

Here beneath the High Sierra
And the Whites Serene

Stands our dear old Alma Mater
Proudly to be seen

We will always stand beside her
Keep her honor clean

Hail to thee dear Alma Mater
Gold and the Green

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SCHOOL DESCRIPTION

The Big Pine Unified School District is located in the lovely and scenic Owens Valley situated on the eastern uplift of the Sierra Nevada Mountain Range. Our District stretches from the Palisade Glacier on the west, to the Nevada border on the east, and includes parts of Death Valley National Park including the Eureka Dunes and Scotty's Castle. The Big Pine band of Paiute/Shoshone Indians Reservation is adjacent to our District.

The Big Pine area has had an elementary school since 1873 and a high school since 1909. The District is located on one site and is composed of one comprehensive high school, grades 9-12 that is housed in a historic two-story building built in 1921; and one elementary school, grades K-8. Grades 6 through 8 operate in a program that transitions students to the period schedule of the high school setting. We have one classroom for each grade level and our classes average less than 20 students per teacher. In collaboration with the Indian Education Center we provide generous instructional aide time for elementary classes and intervention support in secondary.

In the 2012-13 school-year, instruction in the Big Pine Schools began an exciting transformation guided by the Core Practices of Expeditionary Learning (EL). Expeditionary Learning is one of seven "break the mold" school designs funded in the early 1990's by New American Schools; a presidential and private sector initiative that called for radically new models of education built upon high standards and yielding dramatic improvement in student achievement. There are now more than 150 Expeditionary Learning schools nationwide and the Big Pine School District is now an active member of this dynamic network of schools and educators across the nation.

Expeditionary Learning at Big Pine Schools

Frequently Asked Questions

What is Expeditionary Learning (EL)?

Expeditionary Learning is a school model that has been proven to help increase student motivation and engagement in school. EL is grounded in project-based-learning, adventure, service, and rigorous academic experiences that help students to do more than they thought possible. Students at EL schools become scholars, scientists, historians, and activists; investigating real world topics and collaborating with their peers to apply their learning. Students take joy in and responsibility for their learning, creating meaningful projects and products which they then share with the community. EL equips students with both the academic skills and the character traits for college and career readiness and lifelong success.

What is Crew?

Every day at Big Pine Schools, each student meets with their crew, comprised of a group of their peers and their crew leader. Crew is not homeroom. Crew is not study hall. Crew is like a team of students who work and learn together, set goals, develop strong character, and build relationships with one another and their crew leader. In crew, we sit in a circle, similar to a talking circle tradition, so that everyone is equal and can actively participate in crew discussions and activities. Crew ensures that each student is acknowledged each day, their needs are met, and their strengths are discovered. Crew celebrates learning and the learning process. This EL structure embodies our motto of *"We are crew, not passengers."*



Our Mission Statement

The Big Pine Unified School District is an Expeditionary Learning community dedicated to equipping all learners with the skills to be college and career ready and to contribute to making the world a better place.

Our Vision

- ★ We are Expeditionary Learning Schools.
- ★ We meet the academic, creative, physical and emotional needs of our students with a diverse school program delivered in small class settings.
- ★ We are a school district valued by our community and by our neighbors.
- ★ We help students develop a positive and realistic vision for their futures.
- ★ We have an engaging, activity-based approach to learning.
- ★ We provide a wide variety of effective support services for our students.
- ★ We have an attractive and safe learning environment that fosters ownership and pride.
- ★ We manage our fiscal resources to support our goals and to benefit our students and families, now and in the future.
- ★ We are a school people choose to attend.

We Value

- ★ A family-like environment that fosters acceptance
- ★ Individualized programs and instruction for students
- ★ Our strong network of relationships with students and families
- ★ The contributions of, and partnership with, our Native American community
- ★ Staff communication and collaboration; teacher involvement in the community; positive character development; and students who become productive and independent citizens

Student Activities

All students are encouraged to participate in extra-curricular activities. Involvement in school-sponsored activities offer students an opportunity for leadership, performance, competition, and academic enrichment:

- Crew
- Associated Student Body (ASB)
- Elected Class Government
- Athletics (Football, Volleyball, Basketball, Baseball, Softball)
- Ski Program
- Music Program
- Missoula Children’s Theatre
- Speech Contest
- Poetry Outloud
- Geography Bee
- Spelling Bee
- Science Bowl
- Native American Students Association (NASA)
- California Scholarship Federation (CSF)
- College Visits and Job Shadowing

Student Recognition:

Students have multiple opportunities for recognition of their accomplishments throughout the school year.

- ✓ Honor Roll and Honors Assemblies
- ✓ Superintendent and Principal Awards
- ✓ Inyo County Office of Education Academic Excellence Awards
- ✓ BPHS Academic/Athletic Awards Night
- ✓ Individual Scholarships
- ✓ Hugh Pettijohn and Miss Warrior Awards *
- ✓ Valedictorian / Salutatorian **
- ✓ Field Trips and special rewards activities
- ✓ Warrior Code “Feather” Awards
- ✓ K-12 Academic Achievement Awards every grading period (i.e. Trimester or Quarter/Semester)

*** Eligibility Criteria for Hugh Pettijohn and Miss Warrior Awards**

- Must be a full time Big Pine High School Senior
- Must have attended Big Pine High School at least three years
- Must score at 80% or better using the criteria below:

Citizenship	25%
Academics	25%
Leadership	25%
Athletics (Sports participation)	25%

Participation in Annual Graduation Ceremonies

All graduating students who have completed the graduation requirements and course of studies at BPUSD are eligible and encouraged to participate in the district’s annual graduation ceremonies. All required courses must be completed and passed by the end of school year deadlines. **The following criteria must be met for students to walk and earn a diploma at graduation:**

- **High School Graduation Criteria:**
 - Students have completed all 240 credits with a grade D or higher
 - Students have completed all required core and elective courses
 - Seniors participated in a Senior Exit Interview and provided a completed college/career portfolio which includes their resume, honors, recommendations, and other relevant materials which demonstrate their accomplishments and skills
 - Students have demonstrated positive behavior and are not currently serving any out of school or in-school suspensions during graduation week

- **Middle School Promotion Criteria:**

- Students have completed and passed all required Core Classes: Math, Language Arts, History, and Science
(If students fail a core class during quarters 1 & 2, they will be offered a make-up project to complete which demonstrates mastery of the content standards addressed in the first half of the school year. This project must be completed and passed by the end of year deadline in order for students to participate in graduation ceremonies.)
- Students have passed the 8th grade Constitution Test (Students may walk at graduation without passing the Constitution Test but will be required to attend Summer School in order to pass it and promote to the 9th grade.)
- Students have demonstrated positive behavior and are not currently serving any out of school or in-school suspensions during graduation week

**** Eligibility Criteria for Valedictorian / Salutatorian**

The Valedictorian and Salutatorian are selected each year from the graduating class. The Valedictorian ranks first in scholarship and is considered the top student of his/her class; the Salutatorian ranks second in scholarship and is considered the second highest student in his/her class. Criteria are based primarily on cumulative GPA, but the number of advanced classes as well as the student's disciplinary record and/or involvement in student leadership may be considered should GPAs be close to tied. Candidates must have attended classes at BPHS during at least three semesters of their junior and senior years.

Minimum Cumulative GPA requirements: Valedictorian – 3.2 and for Salutatorian – 3.0.

Graduation Dress Requirements (8th and 12th grades)

Graduation from Junior High and High School is a special event and students are expected to dress appropriately. The dress code will be enforced for all participating students.

- Male Students: Will wear slacks or dark jeans and a shirt with a collar. (Jeans that are faded or have holes are not acceptable.)
- Female Students: Will wear pants, dresses, or skirts.
- All Students are required to wear appropriate footwear. (Beach attire and sandals are not appropriate.)
- Senior students will be wearing graduation caps and gowns, but are still expected to be dressed appropriately.

Note: Graduating students arriving for graduation ceremonies wearing inappropriate attire will be advised to change into correct attire or will not be allowed to participate in graduation exercises.

SCHOOL ATTENDANCE POLICIES

1. Attendance Policy

The Governing Board believes that regular attendance plays a key role in student achievement. The Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents/guardians of children aged 6 to 18 are obligated to send their children to school unless otherwise provided for by law. The Board shall abide by all state attendance laws and may use appropriate legal means to correct the problems of excessive absence or truancy.

Big Pine students will be expected to be in school and class daily, to be on time in order to receive maximum benefits from the instruction program and to develop habits of punctuality, self-discipline and responsibility.

These guidelines are provided in the best interest of the student body and school, respecting the necessity for administrators and staff to exercise their professional judgment.

The attendance policy is a written statement of attendance expectations and consequences for non-attendance. The purpose of the policy is to help students to:

- a. Assume responsibility
- b. Learn more – increase knowledge and skills
- c. Earn credits
- d. Improve and maintain grades
- e. Graduate from high school

2. Procedures

Verification of absences is to be made by either telephone or written note from the parent or guardian. **The following information needs to be included: student's name and grade/teacher; date and reason for absence; name or signature of verifying party.** The parent or guardian **should call the same day as the absence**, preferably before 8:15 a.m. If the parent has not made contact with the school office by phone, a note should be sent with the student when he/she returns to school.

SCHOOL OFFICE: 938-2222 ext. 2422 (7:30 a.m. – 4:00 p.m.)

ATTENDANCE MESSAGE LINE: 938-2222 ext. 2421 (24 HOURS)

- When students return to school following an absence, they must report to the school office for an admit slip. Students need to arrive early enough to obtain the admit slip and arrive in class before the first bell rings at 8:00a.m.
- If students are tardy, either excused or unexcused, to first period, they must go to the office for an Admit Slip. They will not be admitted to class if they do not have an Admit Slip.
- If a student is going to miss a class due to a school related activity such as a field trip or a sports event, etc., it is the responsibility of the student to contact their teacher(s) prior to the date and time of departure to get any assignment for the class(es) that they are going to miss. It is also the responsibility of the student to turn in any assignment(s) that are due the day of departure. It is possible that assignments could not be graded or credit given if these procedures are not followed.

Early Dismissal / Off Campus Pass

Students are not to leave school while school is in session without checking out through the school office. A student who leaves campus without a pass will be considered truant.

Students will need a parent signature on record to release student from school for early dismissal.

3. Mandatory Attendance

California State law requires all minors between the ages of six (6) and eighteen (18) unless exempt for special reasons, to attend school regularly until eighteen years of age. (California Ed. Code 48200)

The school will employ numerous strategies to correct poor attendance problems, including:

- Parent contact
- Student counseling
- Student/parent/teacher conferences
- Parent attendance at student's classes
- Detention
- In-school suspension
- Student Success Teams (SSTs)
- Reassignment to alternative programs
- Referral to the School Attendance Review Board (SARB)

NOTE: School Attendance Review Boards are court-appointed entities. Failure to attend a SARB hearing or to comply with SARB directives can result in legal action including juvenile court petitions, substantial fines, and incarceration.

Office Responsibilities as Directed by the Administrator:

- A mandatory parent/guardian, student, administrator meeting will be held when the student accumulates the fourth unexcused absence in a semester. The administrator will go over the attendance policy with the student and the parent/guardian. Both the student and the parent/guardian will understand that they are

in danger of being summoned to attend a SARB meeting, alternative placement could occur and/or the teacher may lower the student's grade.

Teacher Responsibility:

- Take attendance carefully making sure that the records are kept accurately.
- Keep parents informed when absences start affecting the student's academic performance.
- Make self available for conferences with parents/administrators/students.
- Come to the conferences on time and prepared.
- Be prepared to lower the student's grade after the eighth unexcused absence is given.
- Lowering the student's grade should only happen after all other attempts to improve attendance is exhausted.

Parent/Guardian Responsibility:

- Parent/Guardian must attend a meeting with the administration, teacher(s), and the student when the student receives his/her fourth unexcused absence in a semester to discuss options to improve the student's attendance.
- Convey accurately and in a timely manner to the school the reason for the student absence.
- Encourage and ensure prompt and consistent attendance.

4. Absences Impact Learning

When a student is out of school and makes up homework and tests, only part of the learning process proceeds normally. When students are absent, they miss:

- The interaction that occurs in classroom discussions
- The nuances that come through in a lecture
- The opportunity to ask questions to clarify homework, lectures and discussions
- Ongoing small group work and projects
- The opportunity to check out reference books and materials needed for research

We understand the necessity of absences due to illness and family emergencies. However, we would like families to undertake advanced planning so that students are out of school as little as possible. When students are absent from school, it is difficult for them to make up the work that they miss. It also impacts classes when the material has to be re-taught or when small group work is crippled with one or more students missing from the group. Several students have remarked about the stress they feel if they leave early before school vacation. They say they feel rushed and under pressure to produce their normal quality work. Students who miss important material will probably see their grades suffer.

Again, we ask that when you plan trips; try to schedule them so your children can avoid missing school. Even so, we want you to know that every effort will continue to be made to support the needs of students who miss school due to an illness, an emergency or a situation beyond the family's control.

5. Tardies and Truancies (California Ed. Code 48260)

TRUANCY: The District is obligated, under statutory law, to notify the parent/guardian when any combination of the following two instances occurs:

1. Student absent from school without valid excuse on three full days in one school year
2. Tardy more than 30 minutes during a school day or without valid excuse on three days in one school year
 - **TRUANT:** A pupil that is more than 30 minutes late for any period of the day.
 - **TARDY:** A pupil that is less than 30 minutes late for any period of the day.
 - **EXCUSED TARDY:** Example: illness, medical appointment
 - Allowed to make up work
 - **UNEXCUSED TARDY:**
 - Possible disciplinary action: Principal/Parent/Student Conference, detention, Saturday School, Ineligibility and/or Recommendation to School Attendance Review Board
 - **SATURDAY SCHOOL** (School District Board Policy Supplemental Instruction BP 6179)

- Big Pine Unified School District recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. Saturday School is designed to respond to the problem of unexcused absences, tardies, failing marks, and behavior problems specifically the resulting loss of instructional time. Saturday School will provide supplemental educational opportunities for students through instruction on Saturday during the regular school year.

6. Absences

- **INDEPENDENT STUDY** – Planned Absence of five days or more must be pre-approved by administration. Two week notification is need to prepare independent study packet for student.
- **EXCUSED ABSENCES** include illness, medical, and dental appointments. Students will be allowed to make up work within certain time limits.
- **DISTRICT-APPROVED ABSENCES** include: court appearance; observance of a religious holiday; attendance at a religious retreat (limit 4 hours per semester); attendance at a funeral; administrative approval. Class work can be made up because these absences are excused.
- **UNEXCUSED ABSENCE** – An unexcused absence has been cleared by a parent but does not fall into the category above for excused absences. Examples -personal reasons; out of town or family business. Teachers are not required to give class work. Excessive unexcused absences will be considered habitual truanancies. Student will be referred to the Student Attendance Review Board (SARB).
- **ABSENCES THAT CANNOT BE EXCUSED BY PARENT:** Sometimes parents and students believe an absence should be excused, but it is not excusable due to school policy or State Law. Examples of such absences are:
 - Leaving school without obtaining permission from the office personnel
 - Car trouble; lack of transportation; parent driving their student to school late
 - Oversleeping
 - Missing a class to do work for another class without permission
 - Visiting friends or relatives
 - Babysitting
 - Any absence or tardy caused or permitted by the parent other than those listed under excused absences
- **UNCLEARED ABSENCES** – Absences which have not been cleared within 24-hours after student’s return to school will be considered truanancies and will be assigned disciplinary action. Student will not be allowed to make up work and could lose class credit.

7. Absence for Religious Purposes

With Parent/Guardian’s written permission, the student may be excused to attend religious services away from school. However, the student will be required to complete a certain number of minutes for that day. (E.C. 46014) (Refer to District Adm/Reg 5113)

8. Inter-district Attendance

The Governing Board recognizes that students who reside in one district may choose to attend school in another district and that such choices are made for a variety of reasons. The Board desires to communicate with parents/guardians and students regarding the educational programs and services that are available. Parent/Legal guardian shall be present at the Board meeting and will be asked to present their rationale for their request for transfer. (Refer to District Policy 5117). In addition, parents are expected to meet with a District Administrator to discuss educational options at Big Pine Schools.

9. Attendance in District - Parent/Guardian Employed

According to CA Education Code 48204(f)(7)). A student has the option of attending school in the district where either parent is employed. (E.C. 48204(f) and 48980(e)). (Refer to District Policy 5117, Appendix C: 5117)

10. Attendance Where Caregiver Resides

If a student lives in the home of a care-giving adult, as defined by law, the student may attend the school district in which that residence is located. (Refer to District Policy 5117)

11. Eighteen-Year Old Students

Eighteen-year-old students living away from home must conference with administration to establish a method for verifying absences. The District procedure will be to continue communicating with parents of eighteen-year-old students regarding all aspects of education including attendance. Medical appointment verification may be required. Students who write their own excuses must follow all rules and regulations of attendance. If student abuses the privilege, it can be suspended.

12. Absences for Confidential Medical Services

Pursuant to Education Code Section 46010.1, the Board of Education has established a policy that is descriptive of the practices concerning excusing students in grades 7-12 for obtaining confidential medical services.

According to the law, school authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent.

Although the District cannot relinquish its discretionary authority under the provisions of Education Code Section 46010.1, the Board believes that parents should be involved in students' decisions regarding medical services and that whenever possible arrangements for such services be made outside of school hours. Students who seek advanced excused absences from staff will be strongly encouraged to seek parental consent.

13. School Attendance Review Board (SARB)

The Inyo County School Attendance Review Board (SARB) is composed of representatives from various youth-serving agencies and aims to help truant or recalcitrant students and their parents or guardians solve school attendance and behavior problems through the use of available school and community resources. The SARB structure is mandated by California law and follows three tiers of intervention:

- **Letter 1:** A letter is mailed home to the student's family informing the parent(s)/guardian(s) that their student has been absent or truant 3 or more times during the school year.
- **Letter 2:** A letter is mailed home to the student's family informing the parent(s)/guardian(s) that they are required to attend a meeting with their student and administration due to excessive absences and/or trancies (3 or more absences or trancies since the date of Letter 1). The purpose of this meeting is to problem solve ways we can get the student to school regularly and ensure the student has all the supports he/she needs to be successful at school.
- **Letter 3:** Required court appearance in front of the SARB Board at Bishop Courthouse. Parent(s)/guardian(s) and student must all attend. Letter will be served by Inyo County Sheriff Department. Possible consequences include but are not limited to: a fine, loss of driver's license, alternative placement, community service, relinquishment of social services, attendance contract.

STUDENT TECHNOLOGY POLICY

Educational Purpose

Internet access has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality research. Access has not been established as a public address service or a public forum. Big Pine School District has the right to place reasonable restrictions on the

material the student accesses or post through the system. The students are also expected to follow the rules set forth in the Student Handbook and the law in their use.

Students may not use access for commercial purposes. This means students may not offer, provide, or purchase products or services. Students may not use access for political lobbying. But they may use the system to communicate with elected representatives and to express their opinion on political issues.

Student Cell Phone Usage

Students may possess and use cell phones before and after school, as well as during breaks between classes, including nutrition break and lunch. Cell phones are prohibited during class or during school related activities. Students shall keep cell phones in their lockers during class or during school related activities. Students who use or possess their cell phones during class or school related activities to call, text, listen to music, access the internet, or for any other personal reasons will be accountable for consequences outlined in the Discipline Matrix under Technology Violation.

Student Internet Access

Elementary students will have access only under supervision. Elementary student may be provided with web-based school e-mail accounts under special circumstances, at the request of their teacher and with the approval of their parent.

Secondary students may obtain a web-based school account with the approval of their parent. This account may be necessary to complete requirements in some courses.

The student and a parent must sign an Authorized User Policy agreement (AUP) prior to use the system. This agreement must be renewed on an annual basis. A parent can withdraw their approval at any time.

Unacceptable Uses

The following uses are considered unacceptable and/or illegal actives:

- A student may not attempt to gain unauthorized access to the local system or any other computer system or go beyond their authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purpose of "browsing".
- A student may not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- A student may not engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of another person, etc., through the use of the system.

Personal Safety

- A student may not post personal contact information about his/herself or other people. Personal contact information includes address, telephone number, school address, etc.
- A student may not agree to meet with someone he/she has met online without parents' approval. Parent should accompany the student to this meeting.
- A student shall promptly disclose to his/her teacher or other school employee any message he/she receives that is inappropriate or makes him/her feel uncomfortable.

System Security

- **Each student is responsible for his/her individual account and should take all reasonable precautions to prevent others from being able to use that account. Under no conditions should the student provide his/her password to another person.**
- A student shall immediately notify a teacher or the system administrator if he/she has identified a possible security problem. Do not look for security problems because this may be construed as an illegal attempt to gain access.
- A student shall avoid the inadvertent spread of computer viruses by following the virus protection procedures.

- A student shall not download or install any files including programs, graphics, music, etc., without the knowledge and consent of a teacher or the system administrator.

Inappropriate Language

- Restrictions against inappropriate language apply to public messages, private messages, and material posted on web pages.
- A student may not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- A student may not post information that could cause damage or a danger of disruption.
- A student may not engage in personal attacks, including prejudicial or discriminatory attacks.
- A student may not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a student is told by a person to stop sending messages, the student must stop.
- A student may not knowingly or recklessly post false or defamatory information about a person or organization.

Respect for Privacy

- A student may not re-post a message that was sent to him/her privately without permission of the person who sent the message.
- A student may not post private information about another person.

Respecting Resource Limits

- A student shall use the system only for educational and career development activities and limited, high-quality personal research.
- A student may not download large files unless absolutely necessary. His/her personal storage space on the system is limited. If he/she exceeds reasonable limits he/she will be notified to delete files within a given time frame. If this is not done, he/she risks losing files randomly.
- A student may not post chain letters or engage in "spamming". Spamming is sending an annoying or unnecessary message to a large number of people.
- A student shall subscribe only to high quality discussion group mail lists that are relevant to his/her education or career development.
- A student may not stream video or music unless approved by a teacher or the Technology Coordinator.

Plagiarism and Copyright Infringement

- A student may not plagiarize works that he/she finds on the Internet. Plagiarism is taking the ideas or writings of another and presenting them as if they were the student's own. Plagiarism will result in an office discipline referral which may impact the student's eligibility for extra-curricular activities as well as awards/recognitions (i.e. Valedictorian/Salutatorian).
- A student must use MLA format when citing sources.
- A student shall respect the right of copyright owners. Copyright infringement occurs when a student inappropriately reproduce a piece of work that is protected by a copyright. If a piece of work contains language that specifies appropriate use of that work, he/she should follow the expressed requirements. If a student is unsure whether or not he/she can use that piece of work, the student should request permission from the copyright owner. Copyright law can be very confusing. If he/she has a question, ask a teacher.

Inappropriate Access to Material

A student may not access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). A special exception may be made if the purpose of the student's access is to conduct research and both teacher and parents have approved.

If a student mistakenly accesses inappropriate information, the student shall immediately turn off the monitor and tell a teacher or another staff member. This will protect the student against a claim that he/she has intentionally violated this policy and will allow the site URL to be noted and blocked.

Parents should instruct their student individually if there are additional materials that they think would be inappropriate for their student to access. The district fully expects that the student will follow parents' instructions in this matter.

Student Rights to Free Speech

- A student's right to free speech applies to his/her communication on the Internet. The school system is considered a limited forum, similar to the school yearbook, and therefore the District may restrict his/her speech using school resource, for valid educational reasons.

Search and Seizure

- A student shall expect only limited privacy in the contents of his/her personal files on the district system and records of his/her online activity. The situation is similar to the rights the student has in the privacy of his/her locker.
- Routine maintenance and monitoring of the district's local network may lead to discovery that the student has violated this policy, the student handbook, or the law.
- An individual search will be conducted if there is reasonable suspicion that the student has violated this policy, the student handbook, or the law. The investigation will be reasonable and related to the suspected violation.

Due Process

- The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the district system.
- In the event there is a claim that the student has violated the policy or the student handbook policy, he/she will be provided with written notice of the suspected violation and an opportunity to present an explanation.
- If the violation also involves a violation of other provisions of the student handbook, it will be handled in a manner described in the student handbook. Additional restrictions may be placed on his/her use of the Internet account.

Limitation of Liability

- The District makes no guarantee that the functions or the services provide by or through the district system will be error-free or without defect. The District will not be responsible for any damage the student may suffer, including but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of the system. Parents can be held financially responsible for any harm to the system as a result of intentional misuse.

STUDENT CONDUCT

1. School-wide Rules, Behavior Expectations, and Norms

In order for all teachers to be consistent in their enforcement of clear expectations in every classroom, the following school rules have been adopted:

- Be on time, ready to learn, and prepared for class with materials
- Follow instructions the first time they are given
- Stay on task and try your best
- Be an active listener – listen to understand and learn
- Be respectful to other people, property, and to school property

Behavior Expectations

Big Pine Schools believes that all students can succeed in a safe and positive learning environment. Our school-wide Behavior Expectations are meant to guide students towards making good decisions, staying safe, and contributing to a climate where all students can learn. These expectations are an important part of our schools Positive Behavior Interventions and Supports (PBIS) framework which guides our staff's consistent response to student behavior and our efforts to maintain a positive school climate.



All students will be learning about The Warrior Code in crew and understanding what it looks like, feels like, and sounds like to demonstrate these behaviors in all areas of our school campus. Students will be reinforced and recognized for showing these behaviors at school on a regular basis. A behavior matrix for K-5 and for 6-12 have been developed to specifically describe which behaviors are expected in each area of the school.

Norms

Norms are agreements students collaborate on to describe how they will interact with one another at school. Crew norms will be established within each crew during the first week of school. Crew norms are unique to each crew as they are established by the crew members themselves. Please contact your child's crew leader to learn more about their agreed-upon norms.

2. Academic Expectations and Habits of Scholarship

- **GRADES** - Letter grades will be based on classroom work, homework, tests, projects and class participation. Time out of the classroom directly affects a student's ability to learn the material.
- **TESTING** – During any test, students who cheat will receive a grade of zero. Talking and sharing answers is considered cheating. A failing grade could result based on the student's academic performance.
 - **NO CHEATING** – Students are expected to do their own homework, unless authorized by the teacher that the work can be done in small groups. Students are not to copy other students' work including, but not limited to, homework. Plagiarism will result in an office discipline referral which may impact the student's eligibility for extra-curricular activities as well as awards/recognitions (i.e. Valedictorian/Salutatorian).
- **STUDENT CONDUCT** – Students are to work to promote a healthy learning environment by following school rules, and by working to meet the goals outlined by the teacher and the school's Behavior Expectations and Habits of Scholarship.

Habits of Scholarship

Building upon our core practices as an Expeditionary Learning School, we have developed a set of habits of scholarship which will support students' academic success and college/career readiness. These six habits were chosen as a list of the most important skills and attitudes that will help students achieve their goals and reach their potential. Throughout the school year, students will be tracking their progress towards proficiency of these habits and develop a better understanding of scholarship.

Big Pine Habits of Scholarship		
Growth Mindset A belief that we can learn anything over time	Inquiry Having a strong sense of wonder and curiosity and the skills and interests to find answers and solve problems	Responsibility Being on time, prepared, and ready to learn
Perseverance Seeing things through to the end	Craftsmanship We work hard, we re-do what is not quality and we ask for feedback and critique so that we consistently create high quality work	Collaboration "We are crew, not passengers"

3. Smarter Balanced Assessments (SBA)

Students in grades 3-11 at Big Pine School, along with all other schools in California, will be assessed each spring on their comprehension of the Common Core State Standards (CCSS) using the Smarter Balanced Assessment. The SBA aims to provide parents, students, and teachers a clearer window on whether students are on track to graduate high school, ready for college and the workplace. Parents and students will receive the results of these assessments from their school system in a readable and easy-to-understand format. And parents can use this information to better communicate with teachers and school administrators about their child's success. It is still unknown how students will be rated in terms of their performance on these assessments.

4. List of Prohibited Items at School

The following items are prohibited in the classroom and may be confiscated by staff. After the first offense, the student may pick the item up from the Principal at the end of the school day. After the second offense, the student's parents may pick the item up from the Principal. Habitual offenses will result in defiance referrals and further disciplinary action.

- Gum
- Food and drinks (water in a clear container is allowed in hallways and in classrooms)
- Cell Phones and other electronic devices are allowed to be brought to school. However, they may not be used in any way during class time. That includes, but not limited to text messaging.
- Laser pens
- Items or clothing with suggestive or explicit images or wording
- Tobacco, drugs, alcohol or any other unlawful substances*
- Weapons (i.e. real or toy knives, explosives, guns)*
- Any other item deemed as a distraction by staff or administration.

* These items are absolutely prohibited and will be handled according to School Discipline Policy.

5. Student Conduct for Extra and Co-Curricular Activities

- **BE RESPECTFUL:** Students must strive to foster a culture of respect. Students should comply at all times with the directives from staff and administration. Bullying, harassment, racism, sexual innuendo and bigotry will not be tolerated. The student will be subject to appropriate disciplinary action.
- **TREAT SCHOOL ISSUED EQUIPMENT AND BOOKS WITH CARE:** Each student is assigned textbooks and proper care must be given. Damage to any books will result in replacement charges. Damage to any issued school equipment including school-issued iPods and/or laptops will also result in replacement charges.
- **TAKE CARE OF PERSONAL AND SCHOOL PROPERTY:** Willful damage to any school or personal property will result in replacement charges as well as appropriate disciplinary action. In some cases, expulsion could be recommended.
- **USE APPROPRIATE LANGUAGE:** Abusive or foul language will not be tolerated. Offenders will be subject to disciplinary action.
- **NO INAPPROPRIATE CONDUCT:** Throwing items, pushing, shoving or other rough physical conduct can result in injury to another person(s); therefore this conduct is not acceptable. Disciplinary action will be taken as warranted.

Eligibility for Extra-Curricular Activities and Sports (grades 4-12)

- **FOOTBALL:** Football is an uninsured sport. Parents must purchase insurance or show proof of insurance for students to be eligible to participate.
- **ATTENDANCE:** A student must be in school the entire day of a game, unless excused by a written notice from a doctor or dentist. Medical appointments in conjunction with other “outings” are not considered as excused.
- **GRADE CHECKS:** There is a mandatory grade check twice during each quarter. Progress reports are distributed in the middle of each quarter and report cards are issued at the end of each quarter.

All students are required to be in good standing in the following areas in order to participate in extra curricular school activities.

- Attendance
- Tardies
- Academics
- Referrals

Academic Eligibility (grades 4-12)

In order to be eligible to participate in school-sponsored activities or extracurricular events, any student must have achieved a 2.0 grade point average on a 4.0 scale at the conclusion of the previous grading period.

6. Detention

- Detention assignments are based upon the school discipline plan. Offending students will be assigned after-school or lunch-time detention.
- Students do not get to choose the time or date of their detention.
- Students will be given “prior day” notice for after school detentions.
- Failure to serve a detention at the appointed time without prior consent from school administration will be considered a “cut”. Cutting detention will result in additional consequences as determined by the school discipline plan.
- Detentions will be served for one hour after school or during lunch. If the student is late to the detention room or fails to show, the student will be given a second hour of detention. If the student fails to serve the two detentions, a conference will be arranged with the parents, the student, the staff member issuing the detention, and school administration.
- A student, who has 5 or less detentions but is serving them diligently, as determined by school administration, will be deemed eligible.
- Any student with five or more detentions and is not, in good faith, trying to work the detentions off, will be subject to the school discipline plan and could be suspended.

- It is the responsibility of the staff member issuing the detention to contact parents and make them aware of the detention. A student will not be required to serve the detention until the parent is contacted.

7. Fines and Fees

- Damage or loss of any school property will result in a replacement charge. Books and materials, including chromebooks, are to be brought to class each day. Books and materials shall be returned to the proper teacher on or before the day of the class final at year-end or when transferring to another school.
- All students are encouraged to keep covers on their textbooks as to keep them in good condition and to prevent potential costs associated with damages.
- Library books shall be returned no later than the last day of school. A replacement shall be charged if not returned.
- Sports uniforms shall be returned promptly after each sport. These uniforms are the responsibility of the student that they are checked out to. If they are lost or stolen, a replacement fee may be charged. A student may not participate in sports the following year if restitution is not made for the lost, stolen or damaged uniform.
- Cafeteria fees shall be paid upon receipt of amount owed or paid ahead of time.

SCHOOL DISCIPLINE PLAN GRADES K – 12

Big Pine Unified Schools

Discipline Rules and Consequences Matrix

The following rules apply to all students: a) on school grounds; b) going to or coming from school; c) going to, coming from, or during a school/district sponsored event. All school rules will be enforced using the following matrix as a guide. Staff and administration treat each situation on an individual basis and, after investigation of the facts, determine what consequences or action may take place. Parents/guardians of students who receive a formal suspension for any offense will be expected to attend a meeting with the school administrator before the student may return to school.

All rules are contained within California Education Codes (48900-49327). Any student violation of California Education Code may result in a suspension or recommendation for expulsion in lieu of the consequence matrix or regardless of the level of consequence.

Big Pine Schools uses a proactive approach to student discipline which includes clearly communicating our expectations for student behavior, reinforcing positive behavior, and proactively responding to behavior that goes against our agreed-upon school norms and behavior expectations.

The following is a list of possible school-level interventions that may be implemented as response to student offenses in addition to the options listed in the matrix below:

1. Student and/or Parent Conference
2. Referral to Title VI Liaison, Counselor, Psychologist, or other school support personnel
3. Student Success Team (SST) meeting
4. Behavior reflection
5. Evaluation of special education needs
6. Enrollment in individual counseling or group counseling
7. Participation in a restorative justice program (“righting” wrong-doings)
8. Behavior contract / behavior plan
9. Check-in / Check-out program
10. Community service

Note : Level 1- Level 3 refers not to the number of incidents, but to their SEVERITY.

Expectation/Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Cheating/Plagiarism: Copying homework, classwork, testing materials, using notes and/or internet material without permission or citing source, forgery	Teacher Options: <ul style="list-style-type: none"> • Parent Contact • Behavior reflection • Complete alternative assignment • Fail or re-do assignment 	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Complete alternative assignment • Fail assignment • Activities may become more structured(i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc) 	Administrative Options: <ul style="list-style-type: none"> • Student and/or parent conference, SST • Student at risk of not receiving academic or scholarship awards/recognition (i.e. Valedictorian) • Academic/behavior contract • Fail assignment(or class if problem is chronic)

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Controlled Substance: Possessing, using, selling, furnishing, or being under the influence of a controlled substance such as alcohol, tobacco products, marijuana, prescription medication without written permission, other intoxicant of any kind, or any products containing or meant to be used with these items <i>[Ed Code 48900 (c,d,h,j,p), 48902]</i>		Administrative Options: <ul style="list-style-type: none"> • Student/parent conference • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Referral to rehabilitation / counseling program • In-school suspension • Revised academic schedule 	Administrative Options: <ul style="list-style-type: none"> • Student /parent conference • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Behavior contract • Revised academic schedule • Referral to rehabilitation / counseling program • Contact law enforcement • Suspension* • Possible expulsion* or alternative placement

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Dangerous Object: Possessing, using, selling, or furnishing a real or imitation firearm, knife, explosive, or other dangerous weapon or object <i>[Ed Code 48900 (b,m)]</i>		Administrative Options: <ul style="list-style-type: none"> • Confiscate object • Student/parent conference • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Revised academic schedule • In-school suspension 	Administrative Options: <ul style="list-style-type: none"> • Confiscate object • Student /parent conference • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Revised academic schedule • Contact law enforcement • Suspension* • Possible expulsion* or alternative placement

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Defiance: Willfully defying the authority or instructions of supervisors, teachers, or administrators; challenging or opposing authority <i>[Ed Code 48900 (k)]</i>	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Student and/or administrative conference • Apology • Parent required to attend a portion of student's school day • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Lunch detention • Behavior reflection & apology • Parent required to attend a portion of student's school day • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • Revised academic schedule 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Behavior contract • Revised academic schedule • In-school suspension • Suspension*

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Disrespect: Rude; discourteous to others; offensive comments or remarks; disregard for the feelings or opinions of others	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Student and/or administrative conference • Apology • Peer mediation • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Lunch detention • Behavior reflection & apology • Peer mediation • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • Behavior contract • In-school suspension

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Disruptive Behavior: Disrupting school activities and/or the learning environment; impeding the ability for staff to perform their duties <i>[Ed Code 48900 (k)]</i>	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Student and/or administrative conference • Apology • Parent required to attend a portion of student's school day • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Lunch detention • Behavior reflection & apology • Parent required to attend a portion of student's school day • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • Behavior contract • In-school suspension • Suspension*

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Dress Code: Attire that does not meet the requirements of school dress code and/or is distracting to the learning environment	Teacher Options: <ul style="list-style-type: none"> • Student may turn shirt inside-out (if applicable) • Student may call home for change of clothes or be given a belt to wear • Parent contact 	Teacher Options: <ul style="list-style-type: none"> • Send student to office for change of clothes or be given a belt to wear • Student changes into PE clothes • Parent contact 	Administrative Options: <ul style="list-style-type: none"> • Student conference • Parent contact • Parent brings change of clothes/belt for student, or student changes into PE clothes • Distracting item(s) may be confiscated

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Harassment / Bullying / Intimidation: Intentionally and repeatedly mistreating or instilling fear in others; making threatening remarks or comments; retaliation or threat of retaliation; using verbal, physical, or electronic means to spread damaging information or inflict fear or harm; hazing; creating or contributing to an offensive or hostile environment for others <i>[Ed Code 48900 (o,q,r), 48900.3, 48900.4]</i>	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Peer mediation • Student and/or administrative conference • Apology • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Peer mediation • Incident will be formally documented • Behavior reflection & apology • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Revised academic schedule • Detention 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Peer mediation & apology • Incident will be formally documented • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Revised academic schedule • Contact law enforcement • In-school suspension • Suspension*

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Inappropriate Language / Obscenities or Profanity: Engaging in profanity or vulgarity towards staff, students, or visitors; verbal attacks towards others <i>[Ed Code 48900 (i)]</i>	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Apology • Parent required to attend a portion of student's school day • Behavior reflection • Peer mediation • Vocabulary replacement assignment 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Parent required to attend a portion of student's school day • Lunch detention • Peer mediation • Behavior reflection & apology • Vocabulary replacement assignment 	Administrative Options: <ul style="list-style-type: none"> • Student and/or parent conference, SST • Vocabulary replacement assignment • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Behavior contract • In-school suspension • Suspension*

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
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<p>Items not allowed: Laser pens, energy drinks, suggestive images; skateboards, scooters, or bikes on campus; food in class or hallways</p>	<p>Teacher Options:</p> <ul style="list-style-type: none"> • Item is taken away • Parent contact • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Behavior reflection 	<p>Teacher Options:</p> <ul style="list-style-type: none"> • Item is given to administration for the day • Parent contact • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Behavior reflection 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Item is held in office until parent pick-up or for remainder of the school year • Student and/or parent conference, SST • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • In-school suspension
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Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
<p>Physical Aggression: Causing or attempting to cause physical injury to another person; the use of force or violence upon another person; fighting; throwing objects at another person <i>[Ed Code 48900 (a)]</i></p>	<p>Teacher Options:</p> <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Peer mediation • Student and/or administrative conference • Apology • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • Detention 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Peer mediation • Behavior reflection & apology • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • Detention • In-school suspension 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Student and/or parent conference, SST • Parent contact • Peer mediation & apology • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities , more supervision during unstructured times, etc.) • Behavior contract • Revised academic schedule • Contact law enforcement • In-school suspension • Suspension* • Possible expulsion* or alternative placement

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
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<p>Property Destruction: Causing or attempting to cause damage to school or private property <i>[Ed Code 48900 (f)]</i></p>	<p>Teacher Options:</p> <ul style="list-style-type: none"> • Parent contact • Clean/repair or replace property • Community service • Student and/or administrative conference • Behavior reflection • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for off campus activities, more supervision during unstructured times, etc.) 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Parent contact • Clean/repair or replace property • Community service • Student and/or parent conference, SST • Behavior reflection & apology • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for off campus activities, more supervision during unstructured times, etc.) • Detention • Withhold diploma/transcripts until fine is paid 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Parent contact • Clean/repair or replace property • Community service • Student and/or parent conference, SST • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for off campus activities, more supervision during unstructured times, etc.) • Withhold diploma/transcripts until fine is paid • In-school suspension • Suspension*
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Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
<p>Restricted Areas: Outside designated areas without permission; loitering in areas without supervision</p>	<p>Teacher Options:</p> <ul style="list-style-type: none"> • Parent contact • Community service • Behavior reflection • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) 	<p>Teacher Options:</p> <ul style="list-style-type: none"> • Parent contact • Community service • Behavior reflection • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Detention 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Parent contact • Community service • Student and/or parent conference, SST • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • In-school suspension

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
<p>Sexual Harassment: Unwelcome and unwanted sexual acts, gestures, or comments; verbal, electronic, or physical conduct of a sexual nature which contributes to a hostile or offensive environment for others; sexting <i>[Ed Code 48900.2]</i></p>		<p>Administrative Options:</p> <ul style="list-style-type: none"> • Student and/or parent conference, SST • Parent contact • Peer mediation • Behavior reflection & apology • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • In-school suspension 	<p>Administrative Options:</p> <ul style="list-style-type: none"> • Student and/or parent conference, SST • Parent contact • Peer mediation & apology • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Contact law enforcement • In-school suspension • Suspension* • Possible expulsion* or alternative placement

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Tardy / Truant: Chronically late to class or cutting class	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Deduct class points • Behavior reflection • Detention • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) 	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Behavior reflection • Detention • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Loss of off campus lunch privilege 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Student and/or parent conference, SST • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Academic contract • Detention • In-School Suspension • SARB

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Technology Violation: Using or possessing cell phone in class or during school activity; accessing prohibited internet sites; taking/sending photos/videos without permission	Teacher Options: <ul style="list-style-type: none"> • Device is taken away • Parent contact • Behavior reflection • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Detention 	Teacher Options: <ul style="list-style-type: none"> • Device is given to administration for the day • Parent contact • Behavior reflection & apology • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Detention 	Administrative Options: <ul style="list-style-type: none"> • Device is held in office until parent pick-up and loss of privilege (phone not allowed at school) • Student and/or parent conference, SST • Behavior reflection or contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Detention

Expectation / Rule	Level 1 Consequence	Level 2 Consequence	Level 3 Consequence
Theft / Stealing: Stealing or attempting to steal school or private property; knowingly receiving stolen property; includes electronic files and databases <i>[Ed Code 48900 (g,l,u)]</i>	Teacher Options: <ul style="list-style-type: none"> • Parent contact • Replace or pay for stolen property • Community service • Student and/or administrative conference • Behavior reflection • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Replace or pay for stolen property • Community service • Student and/or parent conference, SST • Behavior reflection & apology • Activities may become more structured (i.e. frequent check-ins with crew leader, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Detention • Withhold diploma/transcripts until fine is paid 	Administrative Options: <ul style="list-style-type: none"> • Parent contact • Replace or pay for stolen property • Community service • Student and/or parent conference, SST • Behavior contract • Activities may become more structured (i.e. must remain on campus for lunch, chaperone required for extracurricular activities, more supervision during unstructured times, etc.) • Withhold diploma/transcripts until fine is paid • In-school suspension • Suspension*

* It is the intent of the school district that alternatives to suspension or expulsion be imposed as disciplinary measures towards any and all pupils who have committed any of these acts whenever possible, keeping in mind all decisions are made in the best interest and safety of the student and the school. [Ed Code 48900 (v), 48900.5] Any student violation of California Education Code may result in a suspension or recommendation for expulsion in lieu of the consequence matrix or regardless of the level of consequence.

10. Behavior Eligibility

- A student may become ineligible for sports participation and/or participation in extracurricular or other school-sponsored activities when s/he receives a suspension or referrals resulting in a Level 1, Level 2, or Level 3 consequence outlined in the matrix above.

SCHOOL DRESS CODE

Big Pine Unified School District expects students and staff to dress appropriately to maintain an orderly, effective learning environment. Parents are an important component for establishing and maintaining good grooming and dress standards. The following code has been established for student dress:

- Clothing should be clean and comfortable, allowing freedom of motion
- Clothing should be sufficient to conceal undergarments at all times, including bra straps and boxers/briefs. See-through or fish net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, and skirts or shorts shorter than mid-thigh, pants below the waist, and undershirt tank tops are prohibited.
- Hats, caps, other head coverings, and sunglasses shall not be worn in the classroom except associated with a religious rite or if it is a distraction student learning.
- Shoes must be worn at all times. Slippers are not allowed. Shoes that cover the entire foot must be worn for all physical activity classes and science labs.
- Clothing, jewelry and personal items (backpacks, purses, gym bags, water bottles, notebooks, etc.) shall be free of writing, pictures or any other insignia, which are crude, vulgar, profane or sexually suggestive; which bear drug, alcohol or tobacco company advertising, promotions and likenesses; or which advocate racial, ethnic or religious prejudice.
- Coaches or teachers may impose more stringent dress requirements to accommodate the special needs of certain sports events, activities, and/or classes.
- Students may wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

ATHLETIC & EXTRACURRICULAR ELIGIBILITY, GUIDELINES, PROBATION, & TESTING

Academic Eligibility -

1. Students must be academically eligible to participate in preseason activities, tryouts, regular season practice and competition, and post season practice and competition.
2. Students must be academically eligible to participate in any school-sponsored activities or extracurricular events, which includes athletics, dances, field days, ASB trips, field trips, and other school travel or participation in outside activities.

Conduct Eligibility-

1. No athlete shall be truant from school, chronically tardy to classes, cut classes, or be referred to the School Attendance Review Board (SARB).
2. No athlete shall be suspended from a class or receive a referral from a school staff member for disciplinary reasons.
3. No athlete shall be in violation of Education Code sections 48900 or 48915, or commit suspendable or expellable offenses.
4. All athletes will uphold the Warrior Code and the Habits of Scholarship, at school, during school sponsored activities, at athletic events, and within the community.
5. Violation of the above conduct eligibility shall result in suspension from athletic game(s) participation and may result in removal from the current team for the remainder of the season.

Academic Guidelines-

1. Students must have achieved at least a 2.0 GPA on a 4.0 scale at the conclusion of the previous grading period (1st Quarter, 1st Semester, 3rd Quarter, 2nd Semester) and be on track to have earned at least 25 credits at the end of the current semester.
2. Students with a GPA between 1.8 and 2.0 may petition for eligibility through academic probation one quarter or once a school year.
3. Students with more than one F or who fall below a 1.8 GPA are not eligible to petition for eligibility.
4. Students with a GPA below 1.8 are not eligible to participate until the next grading period (1st Quarter, 1st Semester, 3rd Quarter, 2nd Semester) and must have achieved at least a 2.0 GPA.
5. For all middle school students on a trimester schedule, eligibility will be based on the beginning of a trimester, a trimester progress report, and the end of a trimester.

Academic Probation-

1. It is the student's responsibility to initiate the petition process for academic probation if the student is academically ineligible.
2. Students may petition only once per school year, have a GPA not below a 1.8, have no more than one F, and have passed at least 25 units in the last semester grading period.
3. Students must write a dated and signed letter stating their intent to utilize academic probation, state specific reason(s) why they are petitioning, and provide a copy of the letter to the Athletic Director and school administration during school hours.
4. Probation allows students to participate during a grading period (1st Quarter, 1st Semester, 3rd Quarter, 2nd Semester) with the expectation that the student will meet all academic guidelines by the next report card.
5. Students who are not academically eligible in the fall/1st semester of a school year from the spring/2nd semester of the previous year, and use academic probation to be eligible, must maintain a 2.0 or higher GPA by the next grading period (1st Quarter, 1st Semester, 3rd Quarter, 2nd Semester).
6. For all middle school students on a trimester schedule, eligibility and academic probation will be based on the beginning of a trimester, a trimester progress report, and the end of a trimester.

Drug, Alcohol, and Tobacco Testing-

1. All students who are participating in a sport or qualifying extracurricular activity shall be eligible for testing and agree to be tested by signing the documents in this handbook indicating written consent.
2. Per Board Policy 5131.61 failure to sign all documents in this handbook or an athletic packet shall deem students ineligible for participation.
3. Students shall be selected at random for testing.
4. Each test will be conducted under the supervision of the Athletic Director and/or an administrator.
5. Students who refuse to participate in the testing process will be removed from their current team and will not be eligible for that athletic team or activity for the full season.
6. Students whose results are positive shall be removed from their current team and will not be eligible for that athletic team or activity for the full season.
7. Students whose results are positive shall be encouraged to participate in an assistance or counseling program.

BIG PINE UNIFIED SCHOOL DISTRICT TRANSPORTATION PLAN

Big Pine Unified School District (BPUSD) has and will continue to provide safe transportation for all home-to-school transportation, athletic trips, and field trips. BPUSD bus drivers are trained above and beyond the stringent state laws and regulations. All district busses are maintained at the very highest level possible.

All students receive annual evacuation and safe riding practice instruction. Annual safe riding practice instruction includes, but is not limited to, safe loading and unloading procedures, escort crossings and student conduct while riding. Annual evacuation drills include, but is not limited to, safe loading and unloading procedures, escort crossings and student conduct while riding. Annual evacuation drills include, but are not limited to, proper procedures for evacuation, location of all safety equipment on the bus, location of all exits, and proper conduct in an emergency. In addition, before each athletic or field trip, bus drivers review the above instruction with all students.

The California Highway Patrol (CHP) Safety Officer, the State of California School Bus Instructor, State of California Motor Carrier Inspector, and all BPUSD bus drivers continually review bus stops, driver(s)' record, and safe riding practices.

Transportation: Clint Brown & Dave Calloway
Office Phone: 760/938-2222

Conduct at School Bus Loading Zones

1. Single File Line.
2. No Running.
3. Respect Other People's Property.
4. Remain at least six (6) feet from bus until doors open.

Loading Procedures

1. Students must remain at least six (6) feet from bus until doors open.
2. Students are to go directly to their seats and remain seated until bus stops, and unloading procedure begins.

Regular Unloading Procedures

1. Students are to remain seated until bus stops and the driver opens the doors.
2. Students are to exit bus in an orderly manner and remain on the right side of the roadway.

Escorted Unloading Procedures

1. Students are to remain seated until bus stops and the driver opens the doors.
2. Students are to exit the bus in an orderly manner and remain on the right side of the roadway.
3. Students are to gather outside the bus exit and wait for the verbal command from the driver to cross the street.
4. Students must pass between the driver and the front of the bus.
5. Once they have crossed the street, students must remain on the left side of the roadway.

School Bus Danger Zone

1. Students must never walk behind the school bus.
2. NEVER try to retrieve something from underneath the bus; ask the driver for assistance.

3. When students are being escorted across a roadway, they must go straight across, and then may go up or down the roadway on the left side.
4. Students must remain 10 feet from the front, back and sides of the bus at all times.

MINIMUM DAY BUS SCHEDULE-

Morning Run Remains as Regular Day - Afternoon Run: Buses Depart 12:45 pm

BPUSD Morning Bus Route (all times within 5 minutes)	
7:15 am	Leave School
7:18 am	1025 Newman Street
7:20 am	695 Bartell Road
7:22 am	165-235 Piper Street
7:25 am	171 Blake Street
7:26 am	726 School Street
7:30 am	563 Crocker Avenue
7:36 am	Reynolds Road and Terrace Drive #2
7:38 am	117 Juniper Road
7:41 am	67 Marianne Way
7:45 am	Arrive at School

NATURAL DISASTERS & INCLEMENT WEATHER-

Listen to local radio stations for school start times or school cancellation bulletin (approximately 6:40 am)

Delayed start bus schedule will begin approximately 1 hour + 20 minutes before delayed start time.

BIG PINE K-12 FACULTY 2017 – 2018

Administration

Pamela Jones	Superintendent
Ed Dardenne-Ankringa	Principal
Terri Parks	District Office Executive Secretary

Big Pine Elementary School Certificated Staff

Jen Dailey	Kindergarten/TK
Michele Dossey	1 st Grade
Heather Burror	2 nd Grade
Sheena Steward-Goto	3 rd Grade
Loralee Mairs	4 th Grade
Christy Jennings	5 th Grade
Alison Amberg	6 th Grade
Melinda Dardenne-Ankringa	Care Classroom

Big Pine Middle School Certificated Staff

Danny Hermiz	MS P.E., Athletic Director
Jan Hart	7 & 8 Grade Science & Math
Tim Steele	7 & 8 Grade Humanities

Big Pine High School Certificated Staff

Dany Hermiz	P.E., Athletic Director
Linda Akyuz	Art and Spanish
Jerome Webber	Math & Science
Pete Schlieker	Language Arts & History

Program Specialists

Lauren Zierer	Special Education / Resource / RTI
Anne Stanley	Speech and Language Specialist
Sunny Meza	Academic and Career Guidance Counselor

Classified Staff

Ana Gadea	School Secretary
Melissa Fimbres	Attendance Clerk
David Calloway	Lead Maintenance / Bus Driver
Clint Brown	Maintenance / Bus Driver
Lucelva Meza	Custodian
Dave Schlieker	Custodian
Jana Tillemans	Lead Cafeteria
Elsa Izarra	Cafeteria
Carol Mason	Learning Center Aide / Cafeteria & Playground Supervisor
John Salazar	Cafeteria & Playground Supervisor
Audra Huston	Elementary Classroom Aide / Cafeteria & Playground Supervisor
Maria Chavez	Cafeteria
Joanie Dixon	Fiscal Technician / Library
De Fie	After School Program
Karen Mike	Title VII Liaison
Renee Randolph	Crossing Guard

School Board

Marilyn Mann	President
Carla Bacoch	Vice President
Denelle Carrington	Member
Sandra Lund	Member
Thomas Snyder	Member

2017 - 2018 Big Pine Kindergarten / TK Bell Schedule

Tuesday - Friday Schedule (Regular Schedule)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:10
Lunch / Recess	11:10 - 11:30 / 11:30 - 11:50
Instruction / Dismissal	11:50 - 2:15 (P.E. 1:45 - 2:15)



Monday Schedule (Early Release)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:10
Lunch / Recess	11:10 - 11:30 / 11:30 - 11:50
Instruction / Dismissal	11:50 - 1:25

Minimum Day Schedule	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:10
Lunch / Recess	11:10 - 11:30 / 11:30 - 11:50
Instruction / Dismissal	11:50 - 12:45

2017 - 2018 Big Pine 1st - 3rd Grade Bell Schedule

Tuesday - Friday Schedule (Regular Schedule)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:15
Lunch / Recess	11:15 - 11:35 / 11:35 - 11:55
Instruction / Dismissal	11:55 - 2:20 (P.E. 1:50 - 2:20)



1st - 3rd Grades

Monday Schedule (Early Release)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:15
Lunch / Recess	11:15 - 11:35 / 11:35 - 11:55
Instruction / Dismissal	11:55 - 1:30

Minimum Day Schedule	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:15
Lunch / Recess	11:15 - 11:35 / 11:35 - 11:55
Instruction / Dismissal	11:55 - 12:50

2017 - 2018 Big Pine 4th - 5th Grade Bell Schedule

Tuesday - Friday Schedule (Regular Schedule)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:30
Lunch / Recess	11:30 - 11:50 / 11:50 - 12:10
Instruction / Dismissal	12:10 - 2:21 (P.E. 1:51 - 2:21)



4th - 5th Grades

Monday Schedule (Early Release)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:30
Lunch / Recess	11:30 - 11:50 / 11:50 - 12:10
Instruction / Dismissal	12:10 - 1:31

Minimum Day Schedule	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:30
Lunch / Recess	11:30 - 11:50 / 11:50 - 12:10
Instruction / Dismissal	12:10 - 12:50

2017 - 2018 Big Pine 6th Grade Bell Schedule

Tuesday - Friday Schedule (Regular Schedule)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:30
Lunch / Recess	11:30 - 11:50 / 11:50 - 12:10
Instruction / Dismissal	12:10 - 2:24 (P.E. 1:51 - 2:21)



6th Grade

Monday Schedule (Early Release)	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:30
Lunch / Recess	11:30 - 11:50 / 11:50 - 12:10
Instruction / Dismissal	12:10 - 1:37

Minimum Day Schedule	
Class Begins / Instruction	8:00 - 9:30
Recess	9:30 - 9:45
Instruction	9:45 - 11:30
Lunch / Recess	11:30 - 11:50 / 11:50 - 12:10
Instruction / Dismissal	12:10 - 12:50

**2017 - 2018
Big Pine Middle School
Bell Schedule**

Tuesday - Friday Schedule (Regular Schedule)		
1st Period		8:00 - 8:57
2nd Period		9:01 - 9:58
Break		9:58 - 10:08
3rd Period (Crew)		10:12 - 10:42
4th Period		10:46 - 11:40
Lunch		11:40 - 12:20
5th Period		12:24 - 1:18
6th Period		1:22 - 2:24
7th Period		2:28 - 3:30



7th - 8th Grades

Monday Schedule (Early Release)		
1st Period		8:00 - 8:30
2nd Period		8:34 - 9:22
Break		9:22-9:32
3rd Period (Crew)		9:36 - 10:24
4th Period		10:28 - 11:14
5th Period		11:18 - 12:04
Lunch		12:04 - 12:44
6th Period		12:48 - 1:37
7th Period		1:41 - 2:30

Minimum Day Schedule		
1st Period		8:00 - 8:39
2nd Period		8:43 - 9:22
4th Period		9:26 - 10:05
Break		10:05 - 10:15
5th Period		10:19 - 10:58
6th Period		11:02 - 11:41
7th Period		11:45 - 12:25
Lunch		12:25 - 12:50

2017 - 2018 Big Pine High School Bell Schedule

Tuesday - Friday Schedule (Regular Schedule)	
1st Period	8:00 - 8:30
2nd Period	8:34 - 9:31
Break	9:31- 9:41
3rd Period (Crew)	9:45 - 10:42
4th Period	10:46 - 11:40
5th Period	11:44 - 12:38
Lunch	12:38 - 1:18
6th Period	1:22 - 2:24
7th Period	2:28 - 3:30



9th - 12th Grades

Monday Schedule (Early Release)	
1st Period	8:00 - 8:30
2nd Period	8:34 - 9:22
Break	9:22 - 9:32
3rd Period (Crew)	9:36 - 10:24
4th Period	10:28 - 11:14
5th Period	11:18 - 12:04
Lunch	12:04 - 12:44
6th Period	12:48 - 1:37
7th Period	1:41 - 2:30

Minimum Day Schedule	
1st Period	8:00 - 8:39
2nd Period	8:43 - 9:22
4th Period	9:26 - 10:05
Break	10:05 - 10:15
5th Period	10:19 - 10:58
6th Period	11:02 - 11:41
7th Period	11:45 - 12:25
Lunch	12:25 - 12:50

**2017-2018 Big Pine Middle & High School
Regular (Tues-Fri) Class Schedule**

	Period 1 8:00 -8:30	Period 2 8:34 - 9:31	Nutrition Break 9:31 - 9:41	Period 3 9:45 - 10:42	Period 4 10:46 - 11:40	HS Period 5 11:44 - 12:38 MS Lunch 11:40 - 12:20	HS Lunch 12:38 - 1:18 MS Period 5 12:24 - 1:18	Period 6 1:22 - 2:24	Period 7 2:28 - 3:30
Schlieker	Advisory ASB	12 th Government & Economics	Break	Prep	11 th US History	9 th & 10 th English Language Arts	HS Lunch	10 th Social Studies	11 th & 12 th English Language Arts
Webber	Advisory 10 th & 11 th	Online Learning Credit Recovery	Break	Science 1 The Living Earth	Integrated Math 1 Integrated Math 2	Integrated Math 2 Integrated Math 3	HS Lunch	Science 3 Physics in the Universe	Prep
Akyuz	Advisory 11 th & 12 th	Spanish 2 Spanish 3	Break	Digital Design Yearbook	Fine Art	Prep	HS Lunch	Fine Art	Spanish 1 Spanish 2
Hermiz	Advisory 9 th & 10 th	High School PE	Break	Elementary PE	PE Elective Strength & Conditioning	MS Lunch	Middle School PE	Prep	AD
Steele	7 th Crew	7 th Grade ELA & History	Break	7 th Grade ELA & History	7 th Grade Expedition Elective	MS Lunch	Prep	8 th Grade ELA & History	
Hart	8 th Crew	8 th Grade Math & Science	Break	8 th Grade Math & Science	8 th Grade Expedition Elective	MS Lunch	Prep	7 th Grade Math & Science	
Zierer	RSP	RSP	Break	RSP	RSP	Prep	HS Lunch	RSP	RSP

**2017-2018 Big Pine Middle & High School
Early Release (Monday) Class Schedule**

	Period 1 8:00 – 8:30	Period 2 8:34 - 9:22	Break 9:22 – 9:32	Crew (Period 3) 9:36 – 10:24	Period 4 10:28 – 11:14	Period 5 11:18 - 12:04	MS & HS Lunch 12:04 – 12:44	Period 6 12:48 – 1:37	Period 7 1:41 – 2:30
Schlieker	Advisory ASB	12 th Government & Economics		Prep	11 th US History	9 th & 10 th English Language Arts	Lunch	10 th Social Studies	11 th & 12 th English Language Arts
Webber	Advisory 10 th & 11 th	Online Learning Credit Recovery		Science 1 The living Earth	Integrated Math 1 Integrated Math 2	Integrated Math 2 Integrated Math 3	Lunch	Science 3 Physics in the Universe	Prep
Akyuz	Advisory 11 th & 12 th	Spanish 2 Spanish 3		Digital Design Yearbook	Fine Art	Prep	Lunch	Fine Art	Spanish 1 Spanish 2
Hermiz	Advisory 9 th & 10 th	High School PE		Elementary PE	PE Elective Strength & Conditioning	MS School PE	Lunch	Prep	AD
Steele	7th Grade Crew	7 th Grade ELA & History		7 th Grade ELA & History	7 th Grade Expedition Elective	Prep	Lunch	8th Grade ELA & History	
Hart	8th Grade Crew	8 th Grade Math & Science		8 th Grade Math & Science	8 th Grade Expedition Elective	Prep	Lunch	7th grade Math & Science	
Zierer	RSP	RSP	Break	RSP	RSP	RSP	Lunch	RSP	RSP

Big Pine Unified School District Family Friendly Calendar 2017 - 2018 School Year

JULY 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2017

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21*	22	23	24	25	26
27	28*	29	30	31		

16 - First day of school
16 - Minimum Day
16 - Back-to-School Night

SEPTEMBER 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11*	12	13	14	15	16
17	18*	19	20	21	22	23
24	25*	26	27	28	29	30

4 - Labor Day
22 - California Indian Day

OCTOBER 2017

S	M	T	W	T	F	S
1	2*	3	4	5	6	7
8	9*	10	11	12	13	14
15	16*	17	18	19	20	21
22	23*	24	25	26	27	28
29	30*	31				

31 - Minimum Day

NOVEMBER 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6*	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27*	28	29	30		

3 - Teacher In-Service Day
10 - Veterans Day
13/17 - Student Led Conferences & Early Release
20/24 - Thanksgiving Week

DECEMBER 2017

S	M	T	W	T	F	S
					1	2
3	4*	5	6	7	8	9
10	11*	12	13	14	15	16
17	18*	19	20	21	22	23
24	25	26	27	28	29	30
31						

22 - Minimum Day
25/29 - Winter Break

JANUARY 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8*	9	10	11	12	13
14	15	16	17	18	19	20
21	22*	23	24	25	26	27
28	29*	30	31			

1/5 - Winter Break
15 - Martin Luther King Day

FEBRUARY 2018

S	M	T	W	T	F	S
				1	2	3
4	5*	6	7	8	9	10
11	12*	13	14	15	16	17
18	19	20	21	22	23	24
25	26*	27	28			

19/23 - Presidents' Holidays

MARCH 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19*	20	21	22	23	24
25	26	27	28	29	30	31

5 - Teacher In-Service Day
12/16 - K-12 Student Led Conferences & Early Release
26/30 - Spring Break

APRIL 2018

S	M	T	W	T	F	S
1	2*	3	4	5	6	7
8	9*	10	11	12	13	14
15	16*	17	18	19	20	21
22	23*	24	25	26	27	28
29	30*					

MAY 2018

S	M	T	W	T	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14*	15	16	17	18	19
20	21*	22	23	24	25	26
27	28	29	30	31		

17 - Celebration of Learning (Open House) & Minimum Day
28 - Memorial Day

JUNE 2018

S	M	T	W	T	F	S
					1	2
3	4*	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 & 6 - Minimum Days
7 - Minimum Day
7 - Graduation
7 - Last Day of School

2017 – 2018

Academic Grading Periods

Big Pine Elementary School & Middle School (Grades K-8)

1st Trimester	August 16	Beginning of 1 st Trimester
	September 29	1 st Trimester Progress Report
	November 9	End of 1 st Trimester
2nd Trimester	November 13	Beginning of 2 nd Trimester
	<i>November 13– November 17</i>	<i>* Student Led Conference Week</i>
	January 13	2 nd Trimester Progress Report
	March 2	End of 2 nd Trimester
3rd Trimester	March 5	Beginning of 3 rd Trimester
	<i>March 12– March 16</i>	<i>* Student Led Conference Week</i>
	April 27	3 rd Trimester Progress Report
	June 7	End of 3 rd Trimester

Big Pine High School (Grades 9-12)

1st Quarter	August 16	Beginning of 1 st Quarter / Beginning of 1 st Semester
	September 21	1 st Quarter Progress Report
	October 13	End of 1 st Quarter
2nd Quarter	October 16	Beginning of 2 nd Quarter
	November 9	2 nd Quarter Progress Report
	<i>November 13 – November 17</i>	<i>* Student Led Conference Week</i>
	December 22	End of 2 nd Quarter / End of 1 st Semester
3rd Quarter	January 8	Beginning of 3 rd Quarter / Beginning of 2 nd Semester
	February 9	3 rd Quarter Progress Report
	<i>March 12 – March 16</i>	<i>* Student Led Conference Week</i>
	March 23	End of 3 rd Quarter
4th Quarter	March 26	Beginning of 4 th Quarter
	May 4	4 th Quarter Progress Report
	June 7	End of 4 th Quarter / End of 2 nd Semester